



EUSTORY

Gwobr EUSTORY MYDG 2025

Mae MYDG bob amser wedi cefnogi dysgwyr hŷn mewn cydweithrediad ag EUSTORY, rhwydwaith o fudiadau (a noddir gan Sefydliad Körber) sy'n cynnal cystadlaethau hanes, yn seiliedig ar ymchwil, ar gyfer pobl ifanc yn Ewrop, ac y mae MYDG yn aelod ohono. Eleni bydd cyfle i ddsydwyr ym mlyneddod 12 a 13 gyflwyno gwaith unigol ar gyfer gwobr **EUSTORY MYDG**.

Caiff gwobr o £200 ei dyfarnu i'r ddwy ymgais unigol orau yn y gystadleuaeth MYDG hon (£100 i'r myfyriwr/wraig a £100 i'w h/ysgol) a bydd y rhain yn gymwys i ymgeisio i EUSTORY i gael mynychu **Campws Hanes blynyddol EUSTORY** gydag Ewropeaid ifainc eraill. Gall MYDG gynnig hyd at bum ymgais i'w hystyried ar gyfer campws EUSTORY; bydd y tri sy'n weddill naill ai'n geisiadau unigol neu yn gyfraniadau unigol arwyddocaol i brosiect ysgol.

Bydd angen i'r prosiect ymholi unigol ymwneud â threftadaeth Gymreig a rhaid iddo fod yn waith ymchwil gwreiddiol, yn seiliedig ar ymchwil, dadansoddi a gwerthuso. Gellir ei gyflwyno mewn fformatau amrywiol, e.e. traethawd, cyflwyniad Pwerbwyt gyda neu heb sain, llyfryn, ffilm fer neu bodlediad, a gellir ymgeisio yn Gymraeg neu Saesneg.

Beirnedir y ceisiadau ar yr agweddau canlynol, y bydd angen eu harddangos yn eglur yn y gwaith a gyflwynir:

1. Faint o gynnwys y prosiect sy'n canolbwyntio ar faterion yn ymwneud â threftadaeth yng Nghymru a gwreiddioldeb y prosiect neu'r ymddiriedolaeth;
2. Cywirdeb yr wybodaeth a'r ddealltwriaeth a ddeilliodd o'r prosiect, ansawdd yr esboniadau, y cysylltiadau a wnaethpwyd, a dealltwriaeth o ddehongliadau a chynrychioliadau (lle bo'n briodol);
3. Y sgiliau ymholi a ddatblygwyd trwy gyfrwng y prosiect, a dyllent gynnwys: ystod y dystiolaeth a ystyriwyd, y math o ymholiadau a archwiliwyd, i ba raddau y mae'r myfyriwr wedi datblygu ei syniadau a'i farnau ei hun, y dulliau a ddefnyddiwyd, a dilysrwydd y casgliadau y daethpwyd iddynt. Bydd angen cynnwys cyfeiriadau at unrhyw ymwneud allanol (er enghraifft arbenigwyr allanol) â'r prosiect.

Ni ddylai traethodau fod yn hwy na 2,000 o eiriau ac unrhyw gyflwyniadau a recordiwyd (gweledol a/neu glywedol) fod dros 20 munud.

Tystysgrif yr Her Sgiliau Mae nifer o Heriau Cymunedol Tystysgrif Her Sgiliau yn perthyn yn agos at y dreftadaeth Gymreig. Mae MYDG yn ystyried y byddai gwaith a gyflwynir gan fyfyrwyr ar gyfer sawl un o'r heriau hyn yn addas, gyda chyflwyniad byr, ar gyfer ymgeisio yng nghystadleuaeth EUSTORY MYDG.

Mae angen cofrestru nawr ac yna cyflwyno'r gwaith erbyn 11 Ebrill 2025.

WHSI EUSTORY Prize 2025

WHSI has always supported older learners in conjunction with EUSTORY, a network of organisations (sponsored by the Körber Foundation) that conduct research-based history competitions for young people in Europe, of which WHSI is a member. This year there will be an opportunity for learners in years 12 or 13 to submit individual work for the **WHSI EUSTORY Prize**.

A prize of £200 will be awarded to each of the top two individual entries in this WHSI competition (£100 to the student and £100 to their school), and these will be eligible to apply to EUSTORY to attend the annual **EUSTORY History Campus** with other young Europeans. Up to five entries altogether may be put forward for consideration for the EUSTORY campus by WHSI; the remaining three being either individual entries or significant individual contributions to a school project.

The individual enquiry project will need to be linked to Welsh heritage and must be original work, based on research, analysis and evaluation. It may be presented in various formats, e.g. essay, PowerPoint presentation with or without audio, booklet, short film or podcast, and can be submitted in either Welsh or English.

Entries will be judged on the following aspects, which need to be clearly demonstrated in the work presented:

1. The extent to which the project content focuses on heritage issues in Wales and the originality of the project or approach;
2. The accuracy of knowledge and understanding gained from the project, quality of explanations, links and connections made, and understanding of interpretations and representations (where appropriate);
3. Enquiry skills developed through the project which should include: the range of evidence considered, lines of enquiry explored, extent to which the student has developed their own ideas and thinking, methods used, and the validity of conclusions reached. Any outside involvement with the project (for example outside experts) would need to be referenced.

Essays should be no longer than 2,000 words and any recorded presentations (visual and/ or audio) should be no longer than 20 minutes.

The Skills Challenge Certificate A number of the Skills Challenge Certificate Community Challenges are closely related to Welsh heritage. WHSI considers that work submitted by students for several of the challenges would be appropriate for entering the WHSI EUSTORY competition, with a short introduction.

Please register and update your work by the 11th April 2025.



EUSTORY

CYFLWYNWCH EICH HER SGILIAU I ENNILL GWOBR GWOBR EUSTORY MYDG

Mae Menter Ysgolion y Dreftadaeth Gymreig (MYDG) yn aelod o EUSTORY, rhwydwaith o sefydliadau ar draws Ewrop sy'n trefnu cystadlaethau hanes yn seiliedig ar ymchwil ar gyfer pobl ifanc dros 16 oed.

Yng Nghymru, mae MYDG yn trefnu cystadlaethau flynyddol sy'n annog pobl ifanc i ymgymryd ag ymholiad unigol sy'n gysylltiedig â threftadaeth Cymru. Dyfernir gwobr o £200 i'r ddwy ymgeisiwr orau (£100 i'r myfyrwr a £100 i'r ysgol).

At hyn, gellir rhoi enwau pum ymgeisydd ymlaen i fynychu'r campws Eustory blynyddol, lle bydd

myfyrwyr o ledled Ewrop yn ymuno i wneud ystod o weithgareddau. Cynhelir y digwyddiad hwn gan amlaf mewn dinas Ewropeaidd, er ei fod yn y blynyddoedd diwethaf wedi ei gynnal yn rhithiol oherwydd y sefyllfa gyfredol.

Tystysgrif yr Her Sgiliau

Mae nifer o Heriau Cymunedol Tystysgrif yr Her Sgiliau â chyswllt agos â'r dreftadaeth Gymreig. Mae MYDG yn ystyried bod y gwaith a gyflwynir gan fyfyrwyr ar gyfer llawer o'r heriau yn addas ar gyfer ymgeisio yng nghystadlaethau EUSTORY MYDG, gyda chyflwyniad byr.

Heriau Tystysgrif Heriau Sgiliau a fyddai'n ateb gofynion EUSTORY MYDG



Mae ymgeiswyr sy'n ymgymryd â **Theithiau Cerdded Hanes - Her Gymunedol** yn gymwys i ymgeisio yng Nghystadlaethau Eustory MYDG.

- 1 Cyflwynwch fanylion eich taith gerdded.
- 2 Darparwch adroddiad byr (tua 500 gair) yn:
 - a) Disgrifio'r ymchwil a wnaethoch i greu'ch taith gerdded, ac sy'n
 - b) Egluro sut mae eich taith gerdded yn gwella dealltwriaeth eich cyfranogwyr o'u hanes a'u treftadaeth leol.



Mae ymgeiswyr sy'n ymgymryd â **Her Gymunedol Cadw - Meddiannu'r Amgueddfa** yn gymwys i ymgeisio yng Nghystadlaethau Eustory MYDG.

- 1 Cyflwynwch y gweithgareddau a'r deunyddiau a wnaethoch chi ar gyfer eich diwrnod meddiannu.
- 2 Darparwch adroddiad byr (tua 500 gair) yn:
 - a) Disgrifio'r ymchwil a wnaethoch i greu eich gweithgareddau a'ch deunyddiau, ac sy'n
 - b) Egluro sut y bydd gwneud eich gweithgareddau yn gwella dealltwriaeth y cyfranogwyr o'u hanes a'u treftadaeth.



Mae ymgeiswyr sy'n ymgymryd â **Her Gymunedol Amgueddfa Cymru/National Museum of Wales - Dweud Stori** yn gymwys i ymgeisio yng Nghystadlaethau Eustory MYDG.

- 1 Cyflwynwch fanylion y stori a ddatblygwyd gennych a'r gweithgareddau a'r deunyddiau a wnaethoch chi.
- 2 Darparwch adroddiad byr (tua 500 gair) sy'n:
 - a) Disgrifio'r ymchwil a wnaethoch i greu eich sesiwn adrodd stori, eich gweithgareddau a'ch deunyddiau.
 - b) Eglurwch sut y byddai cyfranogi yn eich sesiynau dweud stori yn gwella dealltwriaeth y cyfranogwyr o'u hanes a'u treftadaeth.



ENTER YOUR **SKILLS CHALLENGE** TO WIN A PRIZE WHSI EUSTORY PRIZE

Welsh Heritage Schools Initiative (WHSI) is a member of EUSTORY, a network of organisations across Europe that organise research-based history competitions for young people over the age of 16.

In Wales, WHSI organizes an annual competition that encourages young people to undertake an individual enquiry linked to Welsh heritage. A prize of £200 will be awarded to the top two entries (£100 to the student and £100 to the school).

In addition, five entrants can be put forward to attend the annual Eustory campus, at which students from

across Europe join together to undertake a range of activities. This event is usually held in a European city, although in recent years it has been organized on a virtual format due to the current situation.

The Skills Challenge Certificate

A number of the Skills Challenge Certificate Community Challenges are closely related to Welsh heritage. WHSI considers that work submitted by students for several of the challenges would be appropriate for entering the WHSI EUSTORY competition, with a short introduction.

Skills Challenge Certificate Challenges that would meet WHSI EUSTORY requirements.



Candidates who undertake the **Community Challenge - History Walking Tours** are eligible to enter the WHSI Eustory Competition.

- 1 Submit the details of your walking tour.
- 2 Provide a short report (approx. 500 words) that
 - a) Describes the research that you have undertaken in order to create your walking tour, and
 - b) Explains how your walking tour contributes to participants understanding of their local history and heritage.



Candidates who undertake the **Cadw Community Challenge - Take over the Museum** are eligible to enter the WHSI Eustory Competition.

- 1 Submit the activities and materials that you have created for your takeover day.
- 2 Provide a short report (approx. 500 words) that
 - a) Describes the research that you have undertaken in order to create your activities and materials, and
 - b) Explains how the undertaking of your activities will help participants gain a greater understanding of their history and heritage.



Candidates who undertake the **Amgueddfa Cymru/National Museum of Wales Community Challenge - Telling Stories** are eligible to enter the WHSI Eustory Competition.

- 1 Submit details of the story that you have developed and the activities and materials that you have created.
- 2 Provide a short report (approx. 500 words) that
 - a) Describes the research that you have undertaken in order to create your story telling session, activities and materials, and
 - b) Explain how participation in your story telling sessions will help individuals gain a greater understanding of their history and heritage.